

Zion-Benton Township High School District 126
American Rescue Plan (ESSER III)
Funding Plan

Expenditure	Cost	Learning Loss Addressed	SY	
Positive Attendance Program	20,000	It starts with encouraging students to get to school and rewarding growth in attendance	2021-23	
UMOJA SEL and Post-Secondary Curriculum	158,625	This program provides adults with training in social emotional learning and restorative practices, and it helps foster the development of executive functioning skills and social-emotional learning. Essentially, this program helps ensure students are ready to learn.	2021-22 (may run into S1 of 22-23)	122,500-ZB36,125-NT
Kaplan Live-Online SAT Prep Program	648,000	This program will provide live skill building and preparation for the reading, writing, science and historical reasoning, and mathematics assessed by the SAT. After a 16 month disruption to in-person learning, this program will help recoup slides in performance	2021-22	3 year 264,000 for 1 year
APEX Learning-0 and 9th Hour	126,000	Credit Recovery. Students will have free access to make up any failed courses.	2021-22	42,000 1 year
Music First	5384	This application allows students to learn and record individually, so teachers can measure students' individual music progress (sight reading, rhythmic percision, and pitch correction). Teachers have noticed deficiencies in these areas due to the 16 month absence. This program helps address and students can work from anywhere.	2021-2022	
Credit Recovery Summer school	41,991	These programs allow our students to access credit recovery in Special Education, Bilingual, and other coursework (e.g., math) with District instructors.	2021-2022 (may run into 22-23)	
	1,000,000			

Tech Equipment & Supplies covering Title I \$150,000/\$50,000 per yr total:\$600,000

Air quality ventilation/touch-less plumbing fixtures upgrades \$1,040,213

Modular Classroom Furniture-Social Distancing \$900,000

Germicidal UV source lighting technology \$900,000.

PPE Equipment & Supplies \$200,000

Total: \$4,640,213